

# Functional English

Time Allowed : 3 hrs  
 Max. Marks : 100  
 Pass Marks : 40%

Attempt FIVE Questions in all, Section-A is Compulsory. Select TWO Questions from Section-B, and TWO from Section-C.

## SECTION-A

- 1- a) Write Synonyms of any FIVE of the following and make a Sentence with the new word. 10,10  
 Economical, Foreign, Screen, Decline, Thrill, Inevitable
- b) Give ONE-WORD for any FIVE of the following:
- i) Easy to carry over long distance.
  - ii) Act of ending one's life.
  - iii) A general pardon granted by the government to political offenders.
  - iv) Words more or less opposite in meaning.
  - v) One who can be easily duped or fooled by any swindler.
  - vi) A funny imitation of a poem.
  - vii) That which lasts forever or is never ending.

## SECTION-B

- 2- Attempt any FIVE parts: 20
- i) What is the difference between an adjective and an adverb?
  - ii) What are strong verbs?
  - iii) Which do you prefer and why? Active Voice and Passive Voice.
  - iv) Use Articles: He lives \_\_\_\_\_ "L" shaped building designed by \_\_\_\_\_ American architect.
  - v) Name the two qualities of a Proper Noun.
  - vi) What is Nominative Case?
  - vii) Define Reflexive Pronoun.
  - viii) Use the two prepositions in your sentences (of, off)
  - ix) Use the word Verb and Noun: Dye
  - x) What are Transitive and Intransitive?
- 3- Do as directed: 20
- i) Make sentences to show the difference:..... Differ with, Differ from
  - ii) Give Nouns of..... Pure, Pirate
  - iii) From Singulars from ..... Calves, Hooves
  - iv) From Plurals from ..... Tooth Brush, Court Martial
  - v) Give Feminine of ..... Gander, Drake
  - vi) Give Masculine of ..... Bride, Maid-Servant
  - vii) Give the other forms of Verbs ..... Wind, Swear
  - viii) Use the following to show the difference:..... to gather, together
  - ix) Write Collective Noun to describe a member of: .....
  - a) A \_\_\_\_\_ of arrows
  - b) A \_\_\_\_\_ of sparrows.
  - x) Fill in the blanks with suitable similes:
  - a) As loyal as an \_\_\_\_\_.
  - b) As hairy as a \_\_\_\_\_.
- 4- a) Pick out Possessives from the following: 10,10
- i) The teacher himself did not know the answer.
  - ii) It was a cruel practice to deform their bodies.
  - iii) It is a wise woman who keeps her own consul.
  - iv) The girl standing beside the chair is my sister.
  - v) She plans to celebrate her success soon.
- b) Pick out Adverbs from the following:
- i) I read while I waited.
  - ii) The audience listened intently to the talk.
  - iii) She plans to leave for America soon.
  - iv) There are six men on the committee.
  - v) We arrived at the airport early.
- 5- Attempt the following: 20
- i) Write correctly: Pakistan People Party, Victoria Falls
  - ii) Use in sentences: Alms, Gallows
  - iii) Indicate the nature of the Nouns: Herd, Prejudice
  - iv) Correct the spellings of: Sigaret, Neumania
  - v) Give the Nouns of: Found, Pursue
  - vi) Show the difference in meaning by using them in sentences: ..... about, around
  - vii) Name the verb that does not take on object:
  - viii) Give the forms of Verbs: Split, Wear
  - ix) Use the word in two sentences showing the difference in meaning: fare
  - x) Give the comparative and superlative forms of: ..... Stuffy, ill

## SECTION-C

**6- Convert the following into Negative and Interrogative:**

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- |  |  |
|--|--|
| i) They trod the same path of violence.        | ii) We paid back the enemy in the same coin. |
| iii) The two men signaled the vehicle to stop. | iv) Grandma used to tell us fairy tales.     |
| v) The students lay on the grass.              |  |

**7- a) Rewrite after supplying the correct tense of the verb given in bracket:**

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|--|--|
| i) The damage could have (avoid).                              | ii) (Swim) is an excellent form of exercise. |
| iii) Travel across the LOC (take place) every Monday.          |  |
| iv) Muslims in Europe (catch) between a rock and a hard place. |  |
| v) It (publish) for the information of concerned.              |  |

**b) Change the Narration of the following:**

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|---|---|
| i) I said to Boss, "I shall be back by lunch time."                             | ii) She said, "she had been a singer".      |
| iii) "Get out of the car", said the police man.                                 | iv) He said, "May I have a glass of water." |
| v) The dacoit said, "I shall shoot you if you do not give me keys to the safe." |   |

**8- Read the following passage and answer the questions given at the end:**

3,3,3,2,9

In a class based society where there is a large gap between the rich and the poor, beggars emerged as a dependent class relying on the benevolence of rich people. Since all religions encourage charity, this concept has also been used to maintain the domination of the upper classes and to curb the bitterness and hard feelings of the very poor against the exploiters.

The 'beggars' are groups that are contemptuously treated and looked down upon by the society. Whenever they are mentioned in historical narratives, they are used to project the image of wealthy people as their benefactors.

Seneca, the Roman philosopher, points out that there were professional beggars in the Roman Empire. It was the practice of their leaders to kidnap children, break their bones and deform their bodies in order to get the attention of the people who would pity them and try to compensate by giving them a decent amount of money as alms.

We find beggars everywhere appealing to people to give them alms either in the name of religion or out of pity.

In the 16<sup>th</sup> century, Holland and Belgium better known as the United Provinces, resisted the rule of Spain. During the struggle, a delegation of the United Provinces approached the lady Governor of Spain in order to present some of their demands. When the petition was presented to her, one of the advisors asked her not to accept their demands because they were beggars. When the delegation returned without success they became known as beggars and the word became a symbol for their struggle against Spain; going up on their banners as a symbol of resistance.

Thus the word 'beggars' exploited the emotions of people in their fight for liberation against Spain.

In case of Pakistan, begging is wide spread. Those who neither have financial support from their family, nor a source of income, resort to begging. On the other hand, there are professional beggars who adopt begging as a source of livelihood.

Begging also flourishes in our society because of the feudal culture. The rich and wealthy feel proud to provide food to the poor and hungry people. Through such acts, they earn themselves a good reputation in society.

**Questions:**

- i) How has charity contributed in maintaining the upper hand of the rich?
- ii) How did the word 'beggar' become a symbol of resistance?
- iii) How does begging fare in Pakistan?
- iv) Suggest a suitable title of this passage.
- v) Make a précis of the above passage.

**9- Make an outline and write an essay of about 200 words on ONE of the following:**

5,15

- i) The plight of Sugarcane growers.
- ii) Population growth and Development.
- iii) The ever growing need for Tolerance.
- iv) Why we cheat in examinations?

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